

SL(5)434 – Education (School Day and School Year) (Wales) (Amendment) Regulations 2019

Background and Purpose

The Education (School Day and School Year) (Wales) (Amendment) Regulations 2019 (“these Regulations”) are made in exercise of the powers conferred by sections 551 and 569(4) and (5) of the Education Act 1996.

These Regulations make amendments to the Education (School Day and School Year) (Wales) Regulations 2003 (“the 2003 Regulations”) to provide for up to two sessions in the third term of each of the 2019—2020, 2020—2021 and 2021—2022 school years to count as sessions on which the school met if they were devoted to the provision of training, or preparation and planning, in relation to prospective changes to the curriculum for Wales. These proposed changes arise from the Independent Review of Curriculum and Assessment Arrangements in Wales and the subsequent report “Successful Futures” (September 2015). These Regulations also omit redundant provisions in the 2003 Regulations.

Procedure

Negative.

Technical Scrutiny

One technical point is identified for reporting under Standing Order 21.2 in respect of this instrument.

1. Standing Order 21.2(vi) - that its drafting appears to be defective or it fails to fulfil statutory requirements

Regulation 2(2) of these Regulations refers to definitions in regulation 2 of the 2003 Regulations, and omits the definitions of “foundation stage” and “key stage”. However, neither of these definitions are included in regulation 2 of the 2003 Regulations. Both do, however, appear in regulation 3 of the 2003 Regulations.

Merits Scrutiny

No points are identified for reporting under Standing Order 21.3 in respect of this instrument.

Implications arising from exiting the European Union

No implications are identified for reporting under Standing Order 21.3 in respect of this instrument.

Government Response

The reporting point is noted and accepted. The Government will look to correct this point by way of correction slip.

Legal Advisers

Constitutional and Legislative Affairs Committee

August 2019

